



Rule Knowledge

- Were there any rule errors?
- Were there any situations that tested the officials rule knowledge?
- Did the officials know the rules or did they need to rely on each other?
- In Hockey Canada rating system this is a score of 0 or 5 out of 5.



Fitness

- Is the official fit?
- During long stretches can the official keep up with the play?
- How do they compare with the level of hockey they are working?
- Are they breathing heavy during stoppages, are they showing signs of fatigue?



Appearance and Presence

- On and off the ice.
- Dress to the accepted level of hockey (Jacket and tie at higher levels).
- Equipment clean and in good repair.
 - Clean uniform, laces are clean, proper equipment



Appearance and Presence

- Do they look like someone who can take charge of a hockey game?
- People do judge a book by the cover.
- Confidence
- Enthusiastic



Appearance and Presence

- Body language during the game.
 - During the play and at stoppages
 - Confrontational
 - Calm
 - In charge
- Presence in tough situations (verbal and physical).



Skating Ability

- Speed
 - Strong Stride
 - Can they catch up to the play AT THIS LEVEL?
- Stride
 - Upright
 - Good view of the entire ice surface



Skating Ability

- Agility and balance
 - Tight Turns
 - Forward and backward mobility
 - Crossovers
 - Keeping feet in Motion
- Anticipation
 - Do they read and avoid the play?



Positioning

- End Zone Positioning (Referee)
 - Working the Piston
 - Bump and Pivot
 - Net presence
- Reading the play – staying out of the way
- Scrums after the whistle
- Following the play



Positioning

- Linesman Positioning
 - Off-sides “Working the blueline; At the blueline ahead of the players
 - Covering for partner; covering for referee
 - Stoppage of play – knows where to go
 - Following a goal, penalties, timeouts



Signals

- Clear; crisp
- Correct as per Hockey Canada
- Communicate with players, coaches and fans
- Correct timing - too fast, too slow
- Level wave off
- Arm straight when in the air



Procedures

- Pre game
 - Check game sheet and players
 - Check nets, boards, ice, glass
 - Fair Play Initiative
- Post game
 - Make sure game sheet is correct, then sign
 - Do up reports if required



Procedures

- Referee
 - Line change Procedure
 - Penalty Procedure
 - End of Period and end of game procedure
 - Procedure for talking to the benches



Procedures

- Linesman
 - Face off procedure
 - Taking players to the penalty box
 - After the whistle
 - Icing
 - Off-sides
 - Fight Procedures



Attitude

- Enthusiastic
- Firm and Decisive
- Approachable
- Gains Respect from players, coaches, other officials, respect for the game



Attitude

- Reaction to to supervision
 - Making excuses
- Team work with fellow officials
- Body language
- Ability to rebound from a bad call



Reaction to Pressure

- Stay relaxed and confident
 - Composure
 - In control
 - Tone of Voice
 - Doesn't appear excited
- Courage to make the correct call under pressure
 - Handling of bad calls or missed calls
 - Ability to keep focused on the game despite distractions



Reaction to Pressure

- Not intimidated
- Do they react to the intensity level changes?
- Ability to handle hostile situations
- Balance between firm and approachability when being played by a coach



Rapport/ Communication

- Communication during play
 - Rapport with Players
 - Body language
- Limited but effective conversations
 - Short and to the point
 - Well received by players, coaches



Rapport/ Communication

- Treats disrespect with respect at all times
 - Ability to defuse a situation
- Gains respect of players and coaches by what is said
 - Listens and talks



Rapport/ Communication

- Approachable – but controls conversation
 - Open to Communication
- Do they go to the bench to talk to the coach at the right time?
 - Multiple penalties
 - Unusual situations
 - Go to both benches



Referee- Feel for the Game

- With the new standard is there still “Feel for the Game?”
- Was the game safe and fair?
- Impact calls
 - Does he make the impact calls when the chance is there?
 - Do the players respond to him?



Referee- Feel for the Game

- Coincidental penalties may work late in the game.
- Does the referee read and react to the many factors in and around the game?
 - Coach discussion control
 - Does the referee make the game harder than it needs to be?
 - Does the referee follow up on warnings?



Referee – Judgment and Consistency

- 3 periods in each game. Consider each one.
- Standard should not vary widely
- Did players learn his standard and respond?
- Are there lapses?
- Are there times where he loses focus?



Referee – Judgment and Consistency

- Penalty selection – was there a consequence
- Restraining fouls
 - Change of possession
 - Loss of balance
- Stick fouls



Linesman – Teamwork/Awareness

- Awareness
- Being alert
- Hustle
- Do they sense trouble and react to prevent problems? Do they look for trouble?
- Do they know when to be seen and heard or are they overbearing?



Linesman – Teamwork/Awareness

- Do they react to what there partner is doing.
- Support for each other
 - Cover for partner
 - Eye contact
 - Support for referee



Linesman - Judgment

- Offside
 - Are they in the proper position?
 - Are calls correct?
 - Do they sell only the close calls?



Linesman - Judgment

- Icings
 - If it is in the air the player is not expected to play it.
 - Do they see the whole play when the player avoids the puck?
 - Do they waive off icings early when the puck could have been played?
 - Are they consistent at center ice?
 - Does the back linesman move up to the partners blueline?



Linesman – Face-offs

- Linesman position to the dot: close – far
 - Are both linesman conducting the same standard of face-off?
- Players Position
 - Within the restraining lines
 - Square, sticks down and flat, no movement
 - Wingers their sticks and skates
- Timing
- Can the player anticipate them?



Linesman – Face-offs

- Puck Drop
 - Do they kill play on unfair drop?
- Procedures
 - Checking players behind them – when is it your partners responsibility?
 - Do they blow their whistle as soon as the referee drops his arm?
 - Do they exit the face-off safely